Sinclair Cambridge Programmable

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Operating Instructions
INTRODUCTION

Electronic calculators have revolutionised the lives of businessmen, students, engineers and scientists. They’ve made calculations easier, faster, and more available than anyone could have imagined a few years ago.

Today, there are all kinds of electronic machines available ranging from the simple four function pocket calculator to the expensive specialist desk-top machine. However, none of these approaches the combination of pocketability and versatility provided by a pocket programmable calculator—which makes the Cambridge Programmable a remarkable breakthrough.

Programmability enables you to use a long sequence of operations—either your own or one in a program library—several times without having to enter the sequence each time.

The Sinclair Cambridge Programmable is the world’s first truly pocketable calculator with a programming facility. The functions of a powerful scientific machine plus programmability are contained within this slim compact format—and it costs no more than ordinary scientific calculators.

In conjunction with its program library, it combines all the advantages of a variety of specialist calculators: financial, statistical, mathematical, engineering, etc. You need no knowledge of programming to use these facilities, since easy step-by-step explanations at the back of this book are provided.

At the same time, the simply detailed explanations at the back of this book provide, on the one hand, a valuable teaching aid for those who want to learn programming and, on the other, an invitation to more sophisticated programmers to explore the vast possibilities of this first ever pocket programmable.

PROGRAMMABLE KEYBOARD/VOCABULARY

ON/OFF SWITCH—top right hand corner

DECIMAL POINT AND EXPONENT ENTRY

‘/EE/--

TEN DIGITS AND =

ARITHMETIC OPERATORS

+- x÷

CONVENIENCE FUNCTIONS (yellow)

Act on result of previous calculation

\( x^2 \) \( 1/x \) \(-x\) \( 2x\)

FUNCTIONS (Basic and program)

Act on display contents

<table>
<thead>
<tr>
<th>Upper case</th>
<th>Lower case</th>
</tr>
</thead>
<tbody>
<tr>
<td>sin</td>
<td>arcsin</td>
</tr>
<tr>
<td>cos</td>
<td>arccos</td>
</tr>
<tr>
<td>tan</td>
<td>arctan</td>
</tr>
<tr>
<td>( \ln x )</td>
<td>( e^x )</td>
</tr>
<tr>
<td>( \text{rcr (memory)} )</td>
<td>( \text{MEx (memory)} )</td>
</tr>
<tr>
<td>( () )</td>
<td>( \text{R} \rightarrow \text{D} )</td>
</tr>
<tr>
<td>( \sqrt{x} )</td>
<td></td>
</tr>
<tr>
<td>( \text{sto (memory)} )</td>
<td></td>
</tr>
<tr>
<td>ChN</td>
<td>( \text{D} \rightarrow \text{R} )</td>
</tr>
<tr>
<td>+/-</td>
<td></td>
</tr>
</tbody>
</table>

FUNCTIONS WITHIN PROGRAM ONLY

go if neg \( \downarrow \) (lower case)
stop \# (number)

PROGRAM AND CONTROL INSTRUCTIONS

RUN \( \text{learn} \)
step \( \text{go to} \)

NOT USED WITHIN PROGRAM

\( \triangle/\downarrow \) (shift key) \( \text{C/CE} \)

CHECK SYMBOLS (blue)

A E F G . —
This booklet describes the functions of the Cambridge Programmable, explains how to use it, and gives a series of examples of typical calculations. We suggest you work through each example with your calculator, as this will cover all the basic functions of the machine. The text can be referred to where necessary for detailed explanation.

If you have not used a pocket calculator before, we suggest you familiarise yourself with the basic machine before working through the section on programming. You will then be able to use the calculator straight away for simple calculations, and know where to look for reference, when you need to handle complex calculations.
operating with algebraic logic. The designations for this keyboard are printed in the centre of each key. The same keys operate an upper and a lower case keyboard. The designations for these are printed above and below the keys respectively. The upper and lower case keyboards are brought into operation by pressing the shift key the appropriate number of times (see page 13).

FLOATING POINT/SCIENTIFIC NOTATION
The Programmable can present results in floating point (arithmetic) format or scientific (mantissa and exponent) notation. Numbers can be entered using either notation (see page 7). The largest number that can be displayed in floating point format is 99,999,999 yet the programmable can handle numbers as large as $9.999999 \times 10^{89}$.
Calculation results are accordingly presented between 0.001 and 99,999,999 in floating point format and in scientific notation for results outside that range.
If a result is displayed in scientific notation, the operation sequence will cause the eight most significant digits to be displayed and the exponent to be suppressed while being stored internally; a further operation of the same sequence will cause the display to revert to scientific notation.

INDICATORS

<table>
<thead>
<tr>
<th>Indicators</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>$\text{F}$</td>
<td>Upper case function in operation. Results after $\text{HE}$</td>
</tr>
<tr>
<td>$\text{L}$</td>
<td>Lower case function in operation. Results after $\text{CR}$</td>
</tr>
<tr>
<td>$\text{E}$</td>
<td>Error caused by inadmissible operation or overflow.</td>
</tr>
</tbody>
</table>

The indicators are displayed at the left of the display.

POWER SUPPLY
The Cambridge Programmable is a battery operated portable calculator which runs from its internal battery. Disposable Alkaline batteries such as Mallory MN1604 should be used. For long periods of use, especially in program mode, we recommend that you operate the calculator with the Sinclair Mains Adaptor. Use of any other make of adaptor invalidates the guarantee (see page 27).

NUMBER ENTRY
The programmable accepts numbers in either floating point or scientific notation.

The key $\text{[HE]}$ is used during number entry as follows:

- First press: Enters decimal point
- Second press: Prepares for exponent entry
- Third press: Changes sign of exponent
- Subsequent presses: No effect

Floating point
Key in the digits of the number and the decimal point, if any, up to a maximum of eight digits. The machine will ignore any subsequent digits.

To enter a negative number, press $\text{CR CR 0}$ after entering the digits. The negative sign appears on the left of the display.

eg to enter $-32.65$ press $\text{[CR CR 0]}$

Scientific notation
Scientific notation is a method of expressing numbers in two parts—mantissa and exponent. The MANTISSA consists of the most significant digits of the number with the decimal point placed after the first digit. The EXPONENT is the power of 10 by which the mantissa must be multiplied.
<table>
<thead>
<tr>
<th>Examples</th>
<th>Scientific notation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Floating point</td>
<td>Mantissa</td>
</tr>
<tr>
<td>123,400,000</td>
<td>1.234</td>
</tr>
<tr>
<td>12345</td>
<td>1.2345</td>
</tr>
<tr>
<td>0.000123</td>
<td>1.23</td>
</tr>
</tbody>
</table>

Scientific notation enables the programmable to operate on very large or very small numbers, ranging from $10^{-99}$ to $9,999,999 \times 10^{99}$. To enter a number in scientific notation:

1. Enter the digits of the mantissa with the decimal point after the first digit. Press $\overline{\text{[M]}[\text{3}]}$ to enter the decimal point.

2. If the number is negative, press $\overline{\text{[M]}[-]}$.

3. Press $\overline{\text{[M]}[\text{3}]}$ again to prepare the calculator for exponent entry.

4. Enter the digits of the exponent. (Note: if an error is made simply enter the new digits required—the previous digits will be overwitten.)

5. Finally press $\overline{\text{[M]}[-]}$ once more if the exponent is negative.

The exponent may take any value from $-99$ to $+99$ and appears on the right-hand side of the display.

Examples

<table>
<thead>
<tr>
<th>To enter</th>
<th>Press</th>
<th>Display shows</th>
</tr>
</thead>
<tbody>
<tr>
<td>123,400,000</td>
<td>1 [M][3][4]</td>
<td>1.234</td>
</tr>
<tr>
<td></td>
<td>8</td>
<td>1.2340</td>
</tr>
<tr>
<td></td>
<td></td>
<td>08</td>
</tr>
<tr>
<td>-12345</td>
<td>1 [M][3][4]</td>
<td>1.2345</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>-1.2345</td>
</tr>
<tr>
<td></td>
<td></td>
<td>00</td>
</tr>
<tr>
<td>0.000123</td>
<td>1 [M][3]</td>
<td>1.23</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1.2300</td>
</tr>
</tbody>
</table>

Note: Although the decimal point normally appears after the first digit of the mantissa, this is not mandatory on number entry.

eg 123,400,000 can be expressed as $1.234 \times 10^8$ or $123.4 \times 10^6$ and may be entered if you wish as

$\begin{align*}
\text{1} & \quad \text{2} & \quad \text{3} & \quad \text{4} & \quad \text{5} \\
\text{[M]} & \quad \text{[M]} & \quad \text{3} & \quad \text{[M]} & \quad \\
\end{align*}$

However, the machine will normalise the number to the form 1.23400 08 when the next arithmetic operator is pressed.

Display

The programmable will automatically present results in 8-digit floating point format within the range 0.001 to 99,999,999. Outside that range the result will be presented in scientific notation with a 5-digit mantissa and 2-digit exponent.

Entering the sequence $\overline{\text{[M]}[\text{3}]}$

when a result is displayed in scientific notation will recover the sixth, seventh and eighth significant digits of the mantissa but will display the decimal point after the first digit. The exponent and the location of the decimal point is retained by the machine internally and can be recovered by changing notation again.

CLEARING THE MACHINE

When the machine is first switched on, all functions and registers are clear and the display shows 0.

To clear the display after a calculation terminated with $\overline{\text{=}}$, press $\overline{\text{CCE}}$ once. To clear the display after a number in the middle of a calculation, press $\overline{\text{CCE}}$ twice.

After a number has been entered*, one depression of the $\overline{\text{CCE}}$ key clears the number and the previous arithmetic operation, if any. The calculation can therefore be continued by pressing a new operator and number.
eg 3 + 5 =
You enter
3 + 4
in error
Press
3
+ 4
3
+ 5
8
Display
3
4
5

After pressing \( \text{CCE} \) in the middle of a calculation to correct a wrongly entered number, remember to re-enter the previous operator before entering the correct number.

At all other times*, pressing \( \text{CCE} \) clears the machine (except program store and memory), ie after an operator or function.

* To correct a wrong number entry within brackets, close the brackets, press \( \text{CCE} \) once and recommence entry with the operator immediately before the brackets. Any attempt to use \( \text{CCE} \) within brackets may create an error if the calculation is continued.

OVERFLOW
If the result of a calculation is outside the range of the machine, an error indicator \( \text{E} \) will normally appear in the display and will usually appear on subsequent calculations until \( \text{CCE} \) is pressed to clear the machine.

SIMPLE ARITHMETIC
The Programmable uses algebraic logic. This means that calculations using the basic operators \( \pm \times \div \) and \( = \) can be entered exactly as written. Remember to use \( a^n \) \( a^n \{0\} \) for negative numbers.

eg 5 + \((-3)= \) is entered as

\[
\begin{align*}
5 + 3 \text{ \text{CCE} } 0 &= \text{ Result 2.}
\end{align*}
\]

A calculation can be completed by either pressing the next arithmetic operator or using \( \text{CCE} \). If \( \text{CCE} \) has been used, the result displayed can be used as the start of the next calculation, in which case the next entry must be an arithmetic operator. If a number is entered after \( \text{CCE} \), it automatically supersedes the displayed result.

Example

<table>
<thead>
<tr>
<th>Press</th>
<th>Display</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 7 ( \text{CCE} ) 2</td>
<td>17.2</td>
</tr>
<tr>
<td>+ 3</td>
<td>3</td>
</tr>
<tr>
<td>( \times )</td>
<td>20.2</td>
</tr>
<tr>
<td>( 5 \text{ \text{CCE} } 4 )</td>
<td>5.4</td>
</tr>
<tr>
<td>( \text{CCE} )</td>
<td>109.08</td>
</tr>
<tr>
<td>( \text{CCE} )</td>
<td>59</td>
</tr>
<tr>
<td>( \text{CCE} )</td>
<td>1.84813</td>
</tr>
<tr>
<td>( \text{CCE} )</td>
<td>27</td>
</tr>
<tr>
<td>( \text{CCE} )</td>
<td>18.3</td>
</tr>
<tr>
<td>( \text{CCE} )</td>
<td>8.7</td>
</tr>
<tr>
<td>( \text{CCE} )</td>
<td>0</td>
</tr>
</tbody>
</table>

CONVENIENCE FUNCTIONS
\( x^n \) \( \sqrt[n]{x} \) \(-x\) \( 2x\)

When an arithmetic operator \( \pm \times \div \) is followed by a number, it is interpreted in the usual way.
When followed by another operator or by \( = \), the alternative interpretations printed at the bottom left of the key are used.


\[ \begin{align*} 
\text{eg } x \times 4 &= \text{Result } x^2 \\
\times 5 \times &= \text{Result } 1/x \\
\times 3 \times &= \text{Result } 2x \\
\times 2 &= \text{Result } -x \\
\end{align*} \]

Since an arithmetic operator completes the previous calculation, the function will act on the result and not only on the previous number entry.

\[ \begin{align*} 
\text{eg Press} & \quad \text{Display} \\
3 \times 4 \div &= 12 \\
2 \div 5 \times &= 0.833333 \quad (1/12) \\
\text{C} \times 5 \div 3 &= 49 \quad (7^2) \\
\text{C} \times 2 \div &= 5 \\
\text{C} \times 3 &= -5 \\
\text{C} &= 3 \\
\text{C} &= 6 \quad (2 \times 3) \\
\end{align*} \]

(If you wish to calculate, say, \(3 \times 4^2\), rewrite as \(4^2 \times 3 = \) and press \(4 \times 4 \times 3 \div\)).

Closing brackets after an operator has a similar effect (see page 16).

Note: The sequence number operator operator operator \ldots \ldots .

causes the machine to interpret the convenience function repeatedly.

\[ \begin{align*} 
\text{eg Press} & \quad \text{Display} \\
2 \times 3 \times &= 4 \\
\times &= 16 \\
\times &= 256 \text{ etc} \\
\end{align*} \]

\textbf{Note:} Although the convenience functions \(x^2\), \(1/x\), \(-x\), \(2x\) are printed on the keyboard below the keys \(+\), \(-\), \(\times\), \(\div\), they do not operate as lower case functions (see next section).

\textbf{UPPER AND LOWER CASE KEYBOARDS}

The shift key \(\text{Sh}^\text{t}\) gives access to the upper and lower case functions marked on the keyboard.

Pressing \(\text{Sh}^\text{t}\) causes an cumulative result to be shown on the left of the display until the next key is pressed and gives access to the upper case functions.

Pressing \(\text{Sh}^\text{t}\) \(\text{Sh}^\text{t}\) causes a cumulative result to be shown on the left of the display until the next key is pressed and gives access to the lower case functions.

If \(\text{Sh}^\text{t}\) is pressed a third time, its effect is cancelled. This cycle can therefore be used to correct the shift key if pressed in error.

\textbf{TRIGONOMETRIC, LOG AND SQUARE ROOT FUNCTIONS}

\begin{align*} 
\sin & \quad \arcsin \quad \ln x \\
\cos & \quad \arccos \quad e^x \\
\tan & \quad \arctan \quad \sqrt{x} \\
\end{align*} \]

These act on the number which is already in the display, and so must be entered after the number to which they refer. The calculator operates in radians.

\textbf{Examples}

\begin{align*} 
\text{Press} & \quad \text{Effect} \\
\text{Sh}^\text{t} & \quad 4 \\
\text{Sh}^\text{t} & \quad 7 \\
\text{Sh}^\text{t} & \quad 9 \\
\end{align*} \]

Natural antilogarithms are calculated using the sequence \(\text{Sh}^\text{t} \times \text{Sh}^\text{t} \times\).

The calculator may take a few seconds to work out some functions. During this time the display will be blank. Multiple expressions using the upper and lower case functions may be
calculated, but it is important to remember that the function keys are pressed after the entry or result to which they refer.

eg to calculate \( \sqrt{\ln 3.5} \) the sequence is \( \ln \) \( 3.5 \) \( \div \) \( 4 \) \( \div \) \( 1 \)

IMPORTANT: Arithmetic calculations must be completed with \( \equiv \) before being acted on by upper or lower case functions.

eg \( \ln(0.36 + 5.2) \) press

```
0 [e^x] 3 [6] [+] [5] [e^x] 2 [\equiv] [ln] 4
```

Note
All these functions act directly on the display contents and do not complete a previous calculation. So, for example,

\( .4 + .5 [\sin] 7 \) gives \( \sin .5 \) not \( \sin .9 \)

To calculate \( \sin (.4 + .5) \) the \( \equiv \) key must be used before the \( \sin \) function.
To calculate \( .4 + \sin .5 \) the expression must be rewritten as \( \sin .5 + .4 \).

Degree/Radian Conversion
R→D converts radians to degrees and is operated by the sequence

```
[\pi] \[\pi] [6]
```
D→R converts degrees to radians and is operated by the sequence

```
[\pi] \[\pi] [3]
```
Both conversions act on the number already in the display.

Ranges of functions

\[
\begin{align*}
\sin &\quad -1.57 < x < 1.57 \\
\cos &\quad -1 \leq x \leq 1 \\
\tan &\quad 0 < x < 1 \\
\arcsin &\quad -1 \leq x \leq 1 \\
\arccos &\quad 0 \leq x \leq 1 \\
\arctan &\quad \text{any } x \\
\ln &\quad x > 0 \\
e &\quad -227.95 \leq x \leq 230.25
\end{align*}
\]

Outside these ranges, very long execution times are possible, leading to incorrect results. There is some loss of accuracy on tangent towards ±1.57 radians.

BRACKETS
Brackets are used in the same order as you would write them, but remember that upper and lower case functions are entered after the number or expression on which they act.

Example

\[
\log \left( \frac{4 + 2}{7 - 2} \right)
\]

Press

```
4 [+] 2 [\equiv] 7 [-] 2 [\equiv] \[\pi] [6] \equiv \[\pi] [4] \equiv
```

Display

\[
\frac{6}{5} = \frac{1.2}{0.182316}
\]

Do not attempt to enter a new number immediately after closing brackets (this should not in any case be necessary).

Note: Pressing \( \equiv \) does not close brackets

Special use of brackets

Opening brackets causes the previous result just calculated to be entered within the brackets until a new number is entered. This is particularly useful within a program, as it saves steps.

Examples

\[
\begin{align*}
2 \div (3 + 4) &\quad \text{calculates } 2 \div 7 \\
2 \div (-4) &\quad \text{calculates } 2 \div (2 + 4) \\
5 \times (4\sqrt{x}) &\quad \text{calculates } 5 \times \sqrt{4} \\
5 \times (\sqrt{x}) &\quad \text{calculates } 5 \times \sqrt{5} = 5^{3/2}
\end{align*}
\]
Convenience functions

\[ x^2 \quad \frac{1}{x} \quad -x \quad \times 2x \]

Closing brackets immediately after an arithmetic operator causes the calculator to use the alternative interpretations (as on page 12).

**eg**

\[
\begin{align*}
3 & \times \uparrow \downarrow 6 \uparrow 5 \uparrow + \uparrow \downarrow 6 \quad \text{Display} \\
& 10 \quad \text{ie } 2 \times .5 \\
& 30 \quad \text{ie } 3 \times 10
\end{align*}
\]

**MEMORY**

\[ \uparrow \downarrow 7 \]
writes contents of display into memory—previous contents are lost

\[ \uparrow \downarrow 5 \]
writes contents of memory into display and retains memory contents

\[ \uparrow \downarrow \downarrow \uparrow \downarrow \]
exchanges contents of display and memory

To clear the memory, either switch off machine (this will also clear program and display contents), or clear display and exchange memory and display.

The memory functions may be used after arithmetic operators as part of a calculation. The result of the calculation will be displayed but the memory function will also operate, as shown below.

1. **rel** (Memory recall)
   The sequence **number operator rel** equals will display the result of the calculation and the memory contents will be retained.
   **eg** \[ 2 \uparrow \downarrow 5 \uparrow = \]
   adds 2 and memory contents

2. **MEX** (Memory exchange)
   Suppose the memory contains 2 initially.
   The sequence \[ 7 \times \uparrow \downarrow \uparrow \downarrow \uparrow \downarrow \]
displays the result 14 (7 \times 2) and stores the number 7 in the memory

3. **sto** (Memory store)
The sequence **number operator sto** equals will cause the machine to store the number and display the result of the calculation using the stored number. Any previous contents of the memory are lost.

**eg** \[ 3 \uparrow \downarrow \uparrow \downarrow 2 \uparrow = \]
divides 3 by itself leaving 1 in display and stores 3 in memory

\[ 6 \uparrow \downarrow \uparrow \downarrow 2 \uparrow = \]
subtracts 6 from itself leaving 0 in display and stores 6 in memory. This is of use in a program as a quick way of clearing the display.

<table>
<thead>
<tr>
<th>Similarly,</th>
<th>Display</th>
<th>Memory</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sequence 4 + sto =</td>
<td>8</td>
<td>4</td>
</tr>
<tr>
<td>Sequence 3 \times sto =</td>
<td>9</td>
<td>3</td>
</tr>
</tbody>
</table>
PROGRAMMING
PROGRAM LIBRARY
The program library which is available for use with this machine has been designed to cover a wide field of financial, scientific and engineering disciplines. The formulae cover many general applications and in many cases, a standard program can be adapted to solve a particular problem.
A sample booklet of the programs is included with the calculator. Compare the example in the booklet while you read the following instructions.
The programs are arranged as far as possible in a standard format:

1. The formula to which the program relates.
2. The diagram or explanation of symbols where required.
3. The program:
   This is written as a series of keystrokes in the first column on the right-hand side of the page; where a key has more than one function, the relevant function is printed as the keystroke. eg the keystroke \[\text{[8]}\] may appear as 8, cos or arcs.
   Notes: The symbol \[\text{[1]}\] within a program always refers to the key \[\text{[1]}\]; the symbol \[\text{[3]}\] refers to \[\text{[3]}\]; the abbreviation g.i.n. is “go if neg” and so refers to the key \[\text{[1]}\].
   The second and third columns on the right-hand side of the page contain respectively the check symbol and step number for each keystroke (see section on checking the program).
4. The execution sequence written as a series of variables and/or keystrokes with \[\text{[0]}\] Results displayed are printed in gold.

ENTERING THE PROGRAM
To enter a program into the calculator:

1. Press \[\text{[2]}\] \[\text{[0]}\] \[\text{[0]}\] Display shows step programmed at 00 in check symbol form as described below.
2. Press \[\text{[0]}\] \[\text{[0]}\] No change in display.

3. Press the sequence of keys for the program as shown in the first column of the program page.
4. Press \[\text{[0]}\]
5. Press \[\text{[2]}\] \[\text{[0]}\] \[\text{[0]}\]
   The step programmed at 00 will be displayed.

CHECKING THE PROGRAM
Each of the programs in the library is shown in check symbol form in the second column on the right-hand side of the page.
Press \[\text{[0]}\] \[\text{[0]}\] repeatedly, and at each stage the check symbol will appear on the left of the display with the step number on the right.

\[
\begin{array}{ll}
\text{A} & 0.0000 \\
\text{check} & 03 \\
\text{symbol} & \\
\text{number} & \\
\end{array}
\]

After stepping through the program, before execution, press \[\text{[2]}\] \[\text{[0]}\] \[\text{[0]}\]
Finally, press \[\text{[0]}\] and the program is ready for use.

CORRECTING THE PROGRAM
If the check symbol for a particular step number is not as indicated in the last two columns of the program page:

1. Press \[\text{[2]}\] \[\text{[0]}\] followed by the step number if the appropriate step number is not already displayed.
2. Press \[\text{[0]}\]
3. Enter the correct keystroke. The display will then show the next step in the program. If this is also incorrect, enter the correct keystroke. At each stage, the step about to be overwritten will be displayed.
i. When correction has been completed, press [COR]. Any step which has not been overwritten will not be affected.

j. Press [AC] [2] [0] [0]

NOTE: To restore normal use of the calculator after entering or checking the programme, press [COR].

RUNNING THE PROGRAM
Press the sequence of keys as shown in the program library in the Execution Sequence. Results displayed are printed in gold.

INTERRUPTING THE PROGRAM
To interrupt the execution of a program, press the sequence

[AC] [2] [0] [0]

This facility is useful when, for example, an error in programming has led to an infinite loop which can be corrected without altering the program completely.

WRITING YOUR OWN PROGRAM
The calculator is able to remember a sequence of up to 36 steps. Such a sequence is referred to as a program. Once a program has been stored in the calculator, it can be executed repeatedly using different data. A stored program does not affect the use of the machine as an ordinary calculator.

The program library available for this calculator contains a wide variety of formulae in general use in finance, science and engineering, and many of these can be adapted for specific problems. After practising with these programs, you may like to write your own, and blank forms are supplied in the library for this purpose.

The three keys [AC], [COR] and [2] may not be used within a program but are used before and after a program as follows:

- The sequence [AC] [2] will put the machine into “learn” mode. This operation is required before entering a new program.
- The sequence [AC] [2] is used to “step” through a program when checking that it has been entered correctly.
- The keystroke [AC] is used to execute a program.

PROGRAM KEYS
Sixteen of the keys on the machine may be used within a program. The four arithmetic operators + − × ÷ and = are used in the normal way.

The other eleven keys (0 to 9 and ./E/-) may, where possible, be interpreted in three ways:

1. UPPER CASE FUNCTIONS
   Within a program, the machine will normally use the upper case interpretation of a keystroke.

2. NUMBER ENTRY
   To interpret the face value of a keystroke, and therefore enter a number, the keystroke [AC] must precede number entry.

   It is read as # and causes subsequent keystrokes to be interpreted as normal case until the next arithmetic operator


LOWER CASE FUNCTIONS

The keystroke \( \frac{3}{4} \) used within a program is read as \( \nabla \) and causes the machine to interpret the next keystroke in its lower case function. Subsequent keystrokes will be unaffected.

Examples

Keystrokes \( \frac{3}{4} \) \( \# \) \( 4 \) \( \nabla \) \( e^x \)

Within a program, \( 3 \) is always interpreted as \# (not ChN.)

Operation

\( \sin \) \( \arcsin \)

Number entry

2.7

Keystroke sequence

\( 3 \) \( 2 \) \( \text{enter} \) \( 7 \)

All constants must be followed by \( + - \times \div \) or \( = \) to restore the machine to upper case interpretation. Numbers may be entered in either floating point or scientific notation.

Special program steps

\( 2 \) Within a program, the sequence \( \frac{3}{4} \) \( 2 \) followed by a 2-digit number between 00 and 35 inclusive, will set the program step counter to the given number (which will not be displayed as it is entered). The keystroke programmed at that step number will be displayed in check symbol form.

eg \( \frac{3}{4} \) \( 2 \) \( 1 \) \( 2 \)

If the machine encounters this sequence in a program, it will transfer to step 12, and execute steps 12, 13, 14 etc.

Within a program, the sequence \( \frac{3}{4} \) \( 1 \) followed by a 2-digit number between 00 and 35 inclusive, tests the sign of the result or number in the machine and, if this is negative, transfers to the step number indicated by the two digits. If the result or number is positive or zero, there is no transfer.

Within a program, this keystroke enables results to be displayed and/or any number or operation, or sequence of numbers or operations, to be entered. There must be at least one "stop" in the program, to prevent the machine looping infinitely around the program and displaying no results.

CHECK SYMBOLS

To check that a program has been loaded correctly, press \( \frac{3}{4} \) \( \text{check} \) repeatedly. The machine will step through the program and at each stage the step programmed will be indicated by the check symbol at the left of the display.

The check symbols corresponding to the various keystrokes are shown in the following table:

<table>
<thead>
<tr>
<th>Keystroke</th>
<th>Check Symbol</th>
</tr>
</thead>
<tbody>
<tr>
<td>( 1, \sqrt{x} ), go if neg</td>
<td>1</td>
</tr>
<tr>
<td>2, sto, go to</td>
<td>2</td>
</tr>
<tr>
<td>3, #, D ( \rightarrow ) R</td>
<td>3</td>
</tr>
<tr>
<td>4, ( \ln x ), e( x )</td>
<td>4</td>
</tr>
<tr>
<td>5, rcl, MEx</td>
<td>5</td>
</tr>
<tr>
<td>6, (, R ( \rightarrow ) D</td>
<td>6</td>
</tr>
<tr>
<td>7, sin, arcsin</td>
<td>7</td>
</tr>
<tr>
<td>8, cos, arccos</td>
<td>8</td>
</tr>
<tr>
<td>9, tan, arctan</td>
<td>9</td>
</tr>
<tr>
<td>0, stop ( / ) EE / ( - ) \nabla</td>
<td>0</td>
</tr>
<tr>
<td>=</td>
<td>A</td>
</tr>
<tr>
<td>+</td>
<td>E</td>
</tr>
<tr>
<td>-</td>
<td>F</td>
</tr>
<tr>
<td>( \times )</td>
<td>G</td>
</tr>
<tr>
<td>( \div )</td>
<td></td>
</tr>
</tbody>
</table>
For example, F.0000 06
means that program step 06 contains the keystroke $\Box$.

The check symbols for the various keystrokes are also shown on
the keyboard; the check symbol for each of the digit keys is the
digit on the key, while for the other keys the check symbols are
shown on the keyboard at the lower right of the key. The keys
$\Box$ cannot be used as program steps and so do not have
any check symbols.

To check the keystroke programmed at any particular step
number, press $\Box\Box\Box\Box$ followed by the step number, a
2-digit number between 00 and 35 inclusive. The check symbol
and step number will be displayed. Subsequent use of $\Box\Box\Box$ will
cause the calculator to step through the program from that
point.

It will be necessary to clear the machine and reset to the start of
the program before running:

$\Box\Box\Box\Box\Box\Box\Box\Box\Box\Box$.

USEFUL PROGRAM STEP SEQUENCES

To halve x

To cube x

To subtract a from b entered later

To square x

To double x

To find $x^4$

To find $4x$

To find $4x^2$

To find $x^{3/2}$

$\div/\div/\div=/$

$\times/(\times/\times)=/$

$|a|-|a/b|=/$

$|x|=/$

$+/=/=$

$\times/\times/\times/=/$

$+/+/+/=/=$

$+/+/\times/=/$

$\times/(\times/\times)=/$

STEPS IN WRITING THE PROGRAM

1. Write the sequence of keystrokes for the formula as it
would be calculated.

2. Where a number occurs, precede the number with $\Box$
and, if there is no following arithmetic operation, add
$\Box$ after the number.

3. Where a double shift occurs, replace it with $\Box$
(lower case).

4. Omit all single shifts (upper case).

5. Where a variable or sequence of operations is to be
entered, except at the beginning of the program, insert
$\Box$

6. Ensure that there is at least one $\Box$ eg where a
result is to be displayed, otherwise the program will
loop infinitely and never display any results. There
should normally be a $\Box$ at the end of the program.

7. Either make up the total number of steps to 36 by
inserting $\Box\Box\Box\Box\Box\Box\Box\Box\Box\Box\Box\Box\Box\Box\Box\Box$ OR insert the sequence
$\Box\Box\Box\Box\Box\Box\Box\Box\Box\Box\Box\Box\Box\Box\Box\Box$ at the end of the program.

Example

$e^{(3x^4 + 2x)}$

1. Sequence of keystrokes

$\Box\Box\Box\Box\Box\Box\Box\Box\Box\Box\Box\Box\Box\Box\Box\Box$

2. Insert $\Box$ before the number.

3. Replace $\Box\Box\Box\Box\Box$ with $\Box\Box\Box\Box\Box$.

4. Omit $\Box\Box\Box\Box\Box$

$\Box\Box\Box\Box\Box\Box\Box\Box\Box\Box\Box\Box\Box\Box\Box\Box$

5. Insert “stop” in place of variables, except at beginning.

6. Add “stop” for reading of result.

$\Box\Box\Box\Box\Box\Box\Box\Box\Box\Box\Box\Box\Box\Box\Box\Box$

$\Box\Box\Box\Box\Box\Box\Box\Box\Box\Box\Box\Box\Box\Box\Box\Box$
7. Add "go to 00".

Rewritten in sequence form, the program for \( e^{(a+b)} \) is

\[
/ \times / \times / \# / \# / \# / \# / / ( \text{stop} / \times ) / = / \n / e \n / \text{stop} / \n / \text{go to} / 0 / 0 /
\]

Using one of the blank forms provided in the program library, write the program with the check symbols in column form.

**EXECUTION SEQUENCE**

1. Any variable before the program eg 'a' above.
2. \( \rightarrow \)
3. Any variable or operation sequence required at the first \( \rightarrow \)
4. \( \rightarrow \)
5. As 3, etc. at next \( \rightarrow \), and so on.
6. Read result at last \( \rightarrow \).
7. Enter new variable as at 1.

**Example**

The execution sequence for the program for \( e^{(a+b)} \) is as follows:

\[
/a / \text{RUN} / b / \text{RUN} / \text{Result displayed} / \\
/ \text{new a} / \text{etc}.
\]

The procedures for entering, checking, correcting and running the program are as described on pages 18 and 19.

**Service and Guarantee**

Your calculator is fully guaranteed from the date of purchase against defects in materials or workmanship for the period specified on the enclosed card. Should any fault develop during this period, it will be repaired or replaced (at manufacturer's option) without charge to the owner, if it is returned, carefully packed and postage pre-paid - preferably by registered or recorded delivery direct to Sinclair Radionics. Enclose a letter clearly stating your name and address, the date and place of purchase, and the nature of the fault. The guarantee is invalid if the calculator has been damaged by accident, unreasonable use, neglect, or improper service.

A standard service charge will be made for repairs outside the guarantee period.

Before returning your calculator carefully re-check the instructions and also check that the battery does not need replacing. Please retain the battery.

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New York 10022.

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