TO THE CONSUMER

FULL ONE YEAR WARRANTY

For one year from date of purchase, APF will repair defects in material or workmanship, free of charge, which appear in the operation of this electronic calculator, unless caused by damage resulting from corrosive leakage of batteries or from the unreasonable use of this product.

To obtain service under this warranty, return this calculator to your Dealer with evidence of date of purchase, or return it directly to APF Service, prepaid, with proof of purchase date.

OUT OF WARRANTY SERVICE. State the nature of your difficulty. As with any fine equipment, pack carefully and forward via insured, prepaid parcel post to:

APF SERVICE CENTER
43-17 Queens St.
Long Island City, N.Y. 11101

APF ELECTRONICS, INCORPORATED
NEW YORK, N.Y. 10022.

21-5901 Printed In Japan
INTRODUCTION
Modern electronic technology has provided a new tool for use in home, office or school. Your Electronic Calculator will perform standard Addition, Subtraction, Multiplication and Division in chain or mixed calculations. The addition of a MEMORY register, with full capability to Add to or Subtract from the MEMORY, has made possible calculations of complex problems. In addition to such added features as Automatic Percentage calculations your calculator will automatically store a Constant for all four functions of Addition, Subtraction, Multiplication and Division.
You may work from an internal battery source or, by means of an [optional] A.C. adaptor, from any convenient 110-120 volts A.C. outlet.
To simplify operation, your calculator is programmed for "THINK AND TOUCH": "THINK" the mathematical sequence and "TOUCH" the appropriate keys as you think—the correct answer instantly appears on the bright, clear eight-digit display. The decimal point automatically moves to the correct position.

SUGGESTED USES
Home
- Budgets • Unit Pricing • Stock & Bond Investments • Interest Rate • Check Book Balancing • Clothing Invoices • Grocery Bills • Taxes
Business
- Expense Report • Percentage Profit • Cost Analysis • Compound Interest • Payroll • Taxes • Invoicing
School
- Check Basic Arithmetic Away From Home • Budget • School • Tuition • Slide Rule Calculations
Convenient, rapid, accurate. You'll find many uses for your Electronic Calculator.

PORTABLE BATTERY OR A.C. OPERATION
- Your Compact Portable Electronic Calculator is made with a sealed Rechargeable battery pack. Under normal use you can expect about 6 to 8 hours of calculation time for a fully charged battery.
- When the battery is almost discharged the display will become dim and erratic. To prevent improper calculations the battery must be recharged as soon as possible.

Battery Charging
1. Turn the Power Switch to the OFF position.
2. Connect the Charger/Adaptor into a convenient source of 110-120 volts A.C.
3. Firmly push the Charger/Adaptor plug into the rear socket of the calculator.
4. A full charge will take about 14 hours and is best done overnight.
- Caution—To prevent damage to the battery pack and calculator, do not use any charger/adapter other than Model 415.

AC Operation:
Turn the power switch to the OFF position. Connect the charger/adapter to a source of 110-120 Volts A.C. and connect the battery plug to the rear socket of the calculator. Then simply turn the power switch on.
NOTE: When disconnecting the charger/adapter, always disconnect the plug from the calculator first.
KEYS AND SWITCHES

POWER SWITCH—Turns the calculator "ON" or "OFF". A red dot will be visible when the switch is in the "ON" position.

NUMERIC KEYS—Standard 1 to 9 keyboard is provided as well as [0] and decimal point [.].

[CE/C] CLEAR ENTRY/CLEAR KEY—This is a multifunction key which will clear the display of the last entry or result on the first push, and clear the calculator of all previous calculations on the second push. During overflow, touching [CE/C] once will clear the overflow symbol and allow further calculations. NOTE: MEMORY CLEAR MUST BE DONE SEPARATELY.

[+] [-] [x] [÷] OPERATE KEYS—These keys will perform any previous operation as well as instruct the calculator as to the next operation to be performed.

[=K] RESULT KEY—At the conclusion of calculation, touching this key will immediately place the answer on the display. In addition this key operates the AUTOMATIC CONSTANT (K). (See section under calculations with a constant).

MEMORY FUNCTIONS

The memory is a place to store a number for future use.

[M+]—Adds the number on the display to the memory and leaves the display unchanged.

[M–]—Subtracts the number on the display from the memory and leaves the display unchanged.

[MR]—Clears the display and recalls the number from the memory to the display. Note: The number also remains in the memory.

[MC]—Clears all numbers from the memory and leaves the display alone.
SPECIAL FUNCTIONS

[×]% PERCENT KEY—This is a special purpose key used to simplify calculations involving Percentage (mark-up, discount, yield) see examples page 12.

[EX] EXCHANGE KEY—This is a special purpose key used to exchange the contents of the Display Register and the Constant Register. It is useful to exchange the numerator and denominator in division. See example on page 15.

[+/-] SIGN CHANGE—Changes the sign of the displayed number from plus to minus or minus to plus.

DISPLAY INDICATORS

[−] MINUS SIGN—The arithmetic sign of the display number. The minus sign always appears in the left most digit position of the display.

[=] MEMORY INDICATOR—The memory in use indicator will light when any number except zero is in the memory. This indicator appears in the left most digit position of the display.

OVERFLOW—When the result of a calculation is greater than 99999999. or less than −99999999., the capacity of the calculator has been reached. This overflow condition is indicated by the appearance of 8 decimal points on the display. Further calculations are prohibited until [CE/C] is touched once. Then the display shows the answer with the decimal point 8 places to the left of the correct position.

BASIC OPERATING INSTRUCTIONS

Power On:
Slide power switch to the right to turn on calculator, touch [CE/C] (Twice) and [MC].

Number Entry

TO ENTER A NUMBER, "TOUCH" THE NUMERIC KEYS IN SEQUENCE.

Example: To enter 12.3

KEY SEQUENCE

Touch [CE/C] Twice 0.
Touch 1 1.
Touch 2 12.
Touch [=] Answer 12.3

TO CLEAR AN INCORRECT ENTRY, USE THE [CE/C] KEY.

Example: To calculate 12×7=?

KEY SEQUENCE

Touch [CE/C] Twice 0.
Enter 12 12.
Touch [×] 12.
In error you enter 8 "MISTAKE" "MISTAKE"
Touch [CE/C] 0.
Enter 7 7.
Touch [=/K] Answer 84.

NOTE: After clearing an entry, do not duplicate the operate function.

DECIMAL POINT—The decimal point in the answer is always floating with a maximum of 7 places.

Example: 12.34 × 6.78 = ?

KEY SEQUENCE

Touch [CE/C] Twice 0.
Enter 12.34 12.34
Touch [×] 12.34
Enter 6.78 6.78
Touch [=/K] Answer 83.6652

NOTE: The decimal point automatically floated to 4 places.
EXAMPLES OF BASIC FUNCTIONS

NOTE: Touch [CE/C] twice before beginning a calculation.

ADDITION

Example No. 1: to calculate \(13.35 + 4.56 = ?\)

A. Enter 13.35
B. Touch [+]
C. Enter 4.56
D. Touch [=/K] answer 17.91

Example No. 2: to calculate \(9 + 17 + 32.5 = ?\)

A. Enter 9
B. Touch [+]
C. Enter 17
D. Touch [+]
E. Enter 32.5
F. Touch [=/K] answer 58.5

NOTE: Each time an operation key \([+, -, \times, \div, \%]\) is touched, the result of the previous calculation is displayed.

SUBTRACTION

Example No. 1: to calculate \(436.14 - 103.9 = ?\)

A. Enter 436.14
B. Touch [-]
C. Enter 103.9
D. Touch [=/K] answer 332.24

Example No. 2: to calculate \(183.70 - 341.60 = ?\)

A. Enter 183.70
B. Touch [-]
C. Enter 341.60
D. Touch [=/K] answer -157.90

NOTE: The answer is a negative number (credit balance).

MULTIPLICATION

Example No. 1: to calculate \(31.62 \times 58.6 = ?\)

A. Enter 31.62
B. Touch [X]
C. Enter 58.6
D. Touch [=/K] answer 1852.932

Example No. 2: to calculate \(3 \times 4 \times 1.05 = ?\)

A. Enter 3
B. Touch [x]
C. Enter 4
D. Touch [x]
E. Enter 1.05
F. Touch [=/K] answer 12.6

DIVISION

Example No. 1: to calculate \(196 \div 7 = ?\)

A. Enter 196
B. Touch [-]
C. Enter 7

CHAIN CALCULATIONS

Example No. 1: to calculate \(15.3 \times 13.7 + 19 - 11 = ?\)

A. Enter 15.3
B. Touch [X]
C. Enter 13.7
D. Touch [+]
E. Enter 4
F. Touch [+] 209.61
G. Enter 19
H. Touch [-]
I. Enter 11
J. Touch [=/K] answer 60.4025
CONSTANT OPERATION
The calculator provides for automatic constant operation for add, subtract, multiply and divide. This operation is automatic and activated by touching either the +, -, x, +, or =/k keys as shown in the following examples.

REPEAT ADDITION OR SUBTRACTION
If during a calculation, you require adding or subtracting a number repeatedly, simply press the [=/K] key the desired number of times after entering the number.
Example: To calculate 2+4+4+4-3=?

<table>
<thead>
<tr>
<th>KEY SEQUENCE</th>
<th>DISPLAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Touch [CE/C] twice</td>
<td>0</td>
</tr>
<tr>
<td>Enter 2</td>
<td>2</td>
</tr>
<tr>
<td>Touch +</td>
<td>4</td>
</tr>
<tr>
<td>Touch [=/K]</td>
<td>14</td>
</tr>
<tr>
<td>Enter 3</td>
<td>3</td>
</tr>
<tr>
<td>Touch [=/K] twice Answer</td>
<td>8</td>
</tr>
</tbody>
</table>

POWER CALCULATIONS
Example: 9^4 =

<table>
<thead>
<tr>
<th>KEY SEQUENCE</th>
<th>DISPLAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Touch [CE/C] twice</td>
<td>0</td>
</tr>
<tr>
<td>Touch x</td>
<td>9</td>
</tr>
<tr>
<td>Touch [=/K]</td>
<td>6561</td>
</tr>
</tbody>
</table>

RECIPIRALS
To find the reciprocal of a number or calculated answer use the automatic constant. When the number you want to take the reciprocal of is being displayed, simply press [+], then [=/K] then [-/k].
Example: $\frac{1}{10} = \cdot 1$

<table>
<thead>
<tr>
<th>DISPLAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Touch [+] [=/K] [=/K]</td>
</tr>
</tbody>
</table>

CALCULATIONS USING A CONSTANT
CONSTANT MULTIPLICATION
For multiplication the SECOND number entered is the Constant.

<table>
<thead>
<tr>
<th>EXAMPLE</th>
<th>OPERATION</th>
<th>DISPLAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.72 is a constant</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 x 3.72</td>
<td>15 x 3.72 [=/K]</td>
<td>55.8</td>
</tr>
<tr>
<td>30 x 3.72</td>
<td>30 [=/K]</td>
<td>111.6</td>
</tr>
<tr>
<td>215 x 3.72</td>
<td>215 [=/K]</td>
<td>799.8</td>
</tr>
</tbody>
</table>

CONSTANT DIVISION
For division the SECOND number entered is the Constant.

<table>
<thead>
<tr>
<th>EXAMPLE</th>
<th>OPERATION</th>
<th>DISPLAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>12 is a constant</td>
<td></td>
<td></td>
</tr>
<tr>
<td>48 / 12</td>
<td>$48 / 12 = =/k$</td>
<td>4</td>
</tr>
<tr>
<td>180 / 12</td>
<td>180 [=/k]</td>
<td>15</td>
</tr>
<tr>
<td>756 / 12</td>
<td>756 [=/k]</td>
<td>63</td>
</tr>
</tbody>
</table>

CONSTANT ADDITION
For addition the SECOND number entered is the Constant.

<table>
<thead>
<tr>
<th>EXAMPLE</th>
<th>OPERATION</th>
<th>DISPLAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>17 is a constant</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 + 17</td>
<td>15 + 17 [=/K]</td>
<td>32</td>
</tr>
<tr>
<td>27.5 + 17</td>
<td>27.5 [=/K]</td>
<td>44.5</td>
</tr>
<tr>
<td>92.8 + 17</td>
<td>92.8 [=/K]</td>
<td>109.8</td>
</tr>
</tbody>
</table>

CONSTANT SUBTRACTION
For subtraction the SECOND number entered is the Constant.

<table>
<thead>
<tr>
<th>EXAMPLE</th>
<th>OPERATION</th>
<th>DISPLAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>25.5 is a constant</td>
<td></td>
<td></td>
</tr>
<tr>
<td>57 - 25.5</td>
<td>$57 - 25.5 = =/k$</td>
<td>31.5</td>
</tr>
<tr>
<td>32 - 25.5</td>
<td>32 [=/k]</td>
<td>6.5</td>
</tr>
<tr>
<td>12 - 25.5</td>
<td>12 [=/k]</td>
<td>-13.5</td>
</tr>
</tbody>
</table>

NOTE: Since the constant operation is automatic do not push the [=/k] key more than once for any operation.
PERCENTAGE CALCULATION %—The percent key is useful for dividing numbers by 100, and in markon-markdown problems, it reduces the number of steps required.

Percentage Calculations
YIELD: You borrow $5000. How much interest will you pay at 7.75%?

\[ 5000 \times 7.75\% \approx 387.5 \]

MARK UP: Your cost is $323.00 and you wish to earn 16%.

\[ 323 \times 16\% \approx 51.68 \]

MARK DOWN (DISCOUNT): Your normal selling price is $323.00 and you want to discount the item by 16%.

\[ 323 \times -16\% \approx 271.32 \]

USE OF THE MEMORY
The Memory is a place to store a number for future use.

NOTE: Always clear the memory [MC] and display ([CE/C] twice) before beginning a new problem.

Sum and Difference of Products and Quotients
Problem: \((78 \times 96) - (41 \times 23) + (40 \div 5) = ?\)

<table>
<thead>
<tr>
<th>Key</th>
<th>Display</th>
<th>Memory</th>
</tr>
</thead>
<tbody>
<tr>
<td>78</td>
<td>78.</td>
<td>0</td>
</tr>
<tr>
<td>[×]</td>
<td>78.</td>
<td>0</td>
</tr>
<tr>
<td>96</td>
<td>96.</td>
<td>0</td>
</tr>
<tr>
<td>[=/k]</td>
<td>7488.</td>
<td>0</td>
</tr>
<tr>
<td>[M+]</td>
<td>7488.</td>
<td>7488.</td>
</tr>
<tr>
<td>41</td>
<td>41.</td>
<td>7488.</td>
</tr>
<tr>
<td>[x]</td>
<td>41.</td>
<td>7488.</td>
</tr>
<tr>
<td>23</td>
<td>23.</td>
<td>7488.</td>
</tr>
<tr>
<td>[=/k]</td>
<td>943.</td>
<td>7488.</td>
</tr>
<tr>
<td>[M−]</td>
<td>943.</td>
<td>6545</td>
</tr>
<tr>
<td>40</td>
<td>40.</td>
<td>6545</td>
</tr>
<tr>
<td>[−]</td>
<td>40.</td>
<td>6545</td>
</tr>
<tr>
<td>5</td>
<td>5.</td>
<td>6545</td>
</tr>
<tr>
<td>[=/k]</td>
<td>8.</td>
<td>6545</td>
</tr>
<tr>
<td>[M+]</td>
<td>8.</td>
<td>6553</td>
</tr>
<tr>
<td>[MR]</td>
<td>6553.</td>
<td>Answer 6553</td>
</tr>
</tbody>
</table>

Product of Sum and Difference
Problem: \((12 + 34) \times (98 - 76) = ?\)

<table>
<thead>
<tr>
<th>Key</th>
<th>Display</th>
<th>Memory</th>
</tr>
</thead>
<tbody>
<tr>
<td>12</td>
<td>12.</td>
<td>0</td>
</tr>
<tr>
<td>[+ ]</td>
<td>12.</td>
<td>0</td>
</tr>
<tr>
<td>34</td>
<td>34.</td>
<td>0</td>
</tr>
<tr>
<td>[=/k]</td>
<td>46.</td>
<td>0</td>
</tr>
<tr>
<td>[M+]</td>
<td>46.</td>
<td>46</td>
</tr>
<tr>
<td>98</td>
<td>98.</td>
<td>46</td>
</tr>
<tr>
<td>[−]</td>
<td>98.</td>
<td>46</td>
</tr>
<tr>
<td>76</td>
<td>76.</td>
<td>46</td>
</tr>
<tr>
<td>[X ]</td>
<td>22.</td>
<td>46</td>
</tr>
<tr>
<td>[MR]</td>
<td>46.</td>
<td>46</td>
</tr>
<tr>
<td>[=/k]</td>
<td>answer 1012.</td>
<td>46</td>
</tr>
</tbody>
</table>

PRACTICAL EXAMPLES
Example 1: Your checkbook has a starting balance of $86.39. You write checks for $21.00, $32.45 and $14.26, then deposit $162.26. What is your balance?

ENTER TOUCH [CE/C] Twice DISPLAY

86.39 [−] 21.00 [−] 32.45 [−] 162.26 [−/K] Answer 180.94

Example 2: You drive in your automobile 186 miles and use 12.0 gallons of gas. How many miles, to the gallon, did you average? Use 186 ÷ 12 miles per gallon.

ENTER TOUCH [CE/C] Twice DISPLAY

186 [−] Answer 15.5

12 [−/K] Answer 186.
Example 3: What is the invoice to a customer who buys 12 pieces of 1 item at $12.37 each and 24 pieces of a second item at $18.69 each? Include 8% sales tax.

ENTER | TOUCH | DISPLAY | MEMORY | COMMENTS
-------|-------|---------|--------|-----------
12     | [×]   | 12      | 0      | Total cost
12.37  | [=]/k | 148.44  | 0      | of item 1.
24     | [×]   | 24      | 148.44 | Total cost
18.69  | [=]/k | 448.56  | 148.44 | of item 2.
8      | [%]   | 47.76   | 597.00 | sales tax =
8      | [=]/k | 597.00  | 597.00 | Total

EXAMPLE OF OVERFLOW

4266 × 53125 × 1862 = ?

Display

A. Touch [CE/C] Twice 0.
B. Enter 4266
C. Touch [X] 4266.
D. Enter 53125
E. Touch [X] 53125.
F. Touch [CE/C] 2.2663125

NOTE: All decimal points lit indicate overflow.

To continue

The decimal point is shifted 8 places to the left. The correct answer is 226631250.

G. Enter 1862
H. Touch [=]/k 4219.8738

Correct answer is 4219.8738 × 10^8 = 421987380000.

Example of Exchange Key Operation

To Calculate \( \frac{230 \times 10^6}{90} \) = ?

Calculate the denominator first.

A. Enter 10
C. Enter 69
D. Touch [=] 690.
E. Enter 230
F. Touch [EX] 690.
G. Touch [=]/k Answer 0.3333333

Metric Conversion Constants

From Multiply by To

Millimeters .03937 Inches
Meters 39.37 Inches
Cubic centimeter (cc) .061025 Cubic inches
Kilometers .621377 Miles
Liters .26418 Gallons
Grams .03527 Ounces
Kilograms 2.2046 Pounds

For reciprocal constants (such as inches to millimeter) use reciprocal of constant as multiplier (1 divided by .03937 = 25.4)

Conversions of Temperature

Fahrenheit/Centigrade

Temp F [−] 32 [X] 5 [=] 9 = Temp. C.
Temp C [X] 9 [=] 5 + 32 = Temp. F.

Example: How many inches is 60 millimeters?

Key Sequence

Touch [CE/C] Twice 0.
Enter 60 60.
Touch [X] 60.
Enter .03937 0.03937
Touch [=]/k Answer 2.3622